



Summer Reading Recommendations Rising 2nd Graders

Assalamu Alaikum Dear Parents,

Our intent here at Alhuda Academy is to nurture both the habits of good reading and also foster their love for reading. **Summer reading is mandatory.** The choice of what to read is up to parents and students. It is very important to help your child understand summer reading can be both fun and beneficial. Children who have a habit of reading not only learn to be better readers but they also perform better in school and receive higher grades. Summer reading keeps your child's brain working over the summer. With the right attitude, it can be enjoyable and relaxing.

Here are a few tips to help your child enjoy reading:

- 1. Set the PACE!**
 - a. Lead by example. Let your child see You reading each day.
- 2. Find a PLACE!**
 - a. Provide a space in your home with a lot of reading materials such books, magazines, etc.
- 3. Don't make it HARD!**
 - a. Find time to read. Share a book with your children
 - b. Keep one with you in the car or your purse so that you can read and discuss while you are "out and about".
- 4. Get a Library Card!**
 - a. The library is full of Free reading materials and offers a quiet air-conditioned place to read a book!
- 5. Limit the amount of screen time and read during bedtime!**
 - a. You can read to your child or have them read to you.



Summer Reading is a requirement:

- Choose to read any 3 books
- Complete an activity for each of the 3 books
- Counts for 10% of 1st Quarter Language Arts grade

When choosing a book, consider these excellent authors. If you need help, ask your teacher, your librarians, your parents, or your friends.

Islamic Books and Authors suggestions:

Book's Title	Author's Name
First Fast	Uthman Hutchinson
Ibn Batuta- Son of the Might Eagle	Abdal-Rahman Azzam
Cheng Ho – Admiral of the East	Julia Marshall
Umar and the Bully	Shabana Mir
Tauhid for Children	Noriza Omar
The Attic and Gone Fishing	Uthman Hutchinson
The World of Our Little Friends, The Ants	Harun Yahya
Quranic Stories for Kids	Saniyasnain Khan

Summer Reading List

Book's Title	Author's Name
<i>The Bad Guys #1</i>	Aaron Blabey
<i>The Case of the Weird Blue Chicken</i>	Doreen Cronin
<i>Bad Kitty</i>	Nick Bruel
<i>Bird and Squirrel on Ice</i>	James Burks
<i>Stinkbomb and Ketchup-Face and the Badness of Badgers</i>	John Dougherty
Mercy Watson	Kate DiCamillo
Zita the Spacegirl	Ben Hatke
Magic Tree House	Mary Pope Osborne
<i>Galaxy Zack</i>	Ray O’Ryan
<i>The Notebook of Doom</i>	Troy Cummings
Ricky Ricotta’s Mighty Robot	Dav Pilkey
Rescue on the Oregon Trail	Kate Messner
Amelia Bedelia Means Business	Herman Parish



Book's Title	Author's Name
Pug Pal: Tow's a Crowd	Flora Ahn
Stink	Megan McDonald
Ivy and Bean	Annie Barrows
Lulu and the Rabbit Next Door	Hilary McKay
Daisy Dawson	Steve Voake
Lola Levine Is Not Mean	Monica Brown

Summer Reading Activities

For each of the books you read this summer, choose a different assignment from the choices listed below.

Picnic Lunch

Create a sandwich model for the most important part of your book.

Use a separate sheet of paper for each sandwich layer or use colored construction paper for each sandwich layer. On the top slice (the top piece of bread) write the title, author, and your name. On the lettuce, write a brief summary of the book (Tell what happened, to whom it happened, and how it ended). Was the person like you or different from you? How so?) On the turkey slice describe the plot (What was the main problem the character had and how was it solved?) On the bottom slice (the bottom piece of bread) draw your favorite scene from the story.

Tell me a Story

Write a paragraph talking about the book you read. Include the title, author, main characters, setting, problem and solution.

In the News

Create the front page of a newspaper that talks about events and characters in the book you just read. The title of the newspaper should be something appropriate to the book. In your article, answer the questions: Who, what, where, and when.



Be a set designer

Select an interesting setting from your book. Make a sketch of the setting and create a model of the setting using a shoebox. Design the shoe box as if it is a room from the story. Write a paragraph that tells WHY you chose this setting. You may include characters from the story in your shoebox setting.

Be a star

Using a video camera or webcam, create a script for your favorite part of the book and then, using a video camera or webcam, record yourself and/or others, acting out your favorite part. Be sure you are dressed as your character and try to make the setting similar to the book. At the end, summarize the book and tell why the scene you acted out is your favorite. You may do this with the camera, or you may write it on paper.